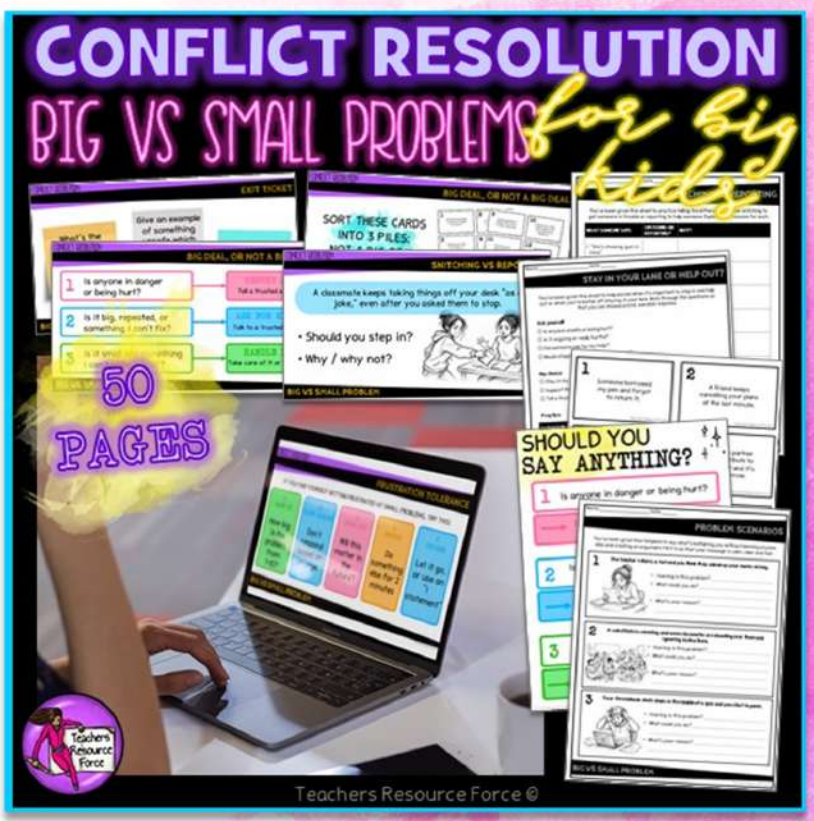


CONFLICT RESOLUTION ACTIVITIES FOR BIG KIDS

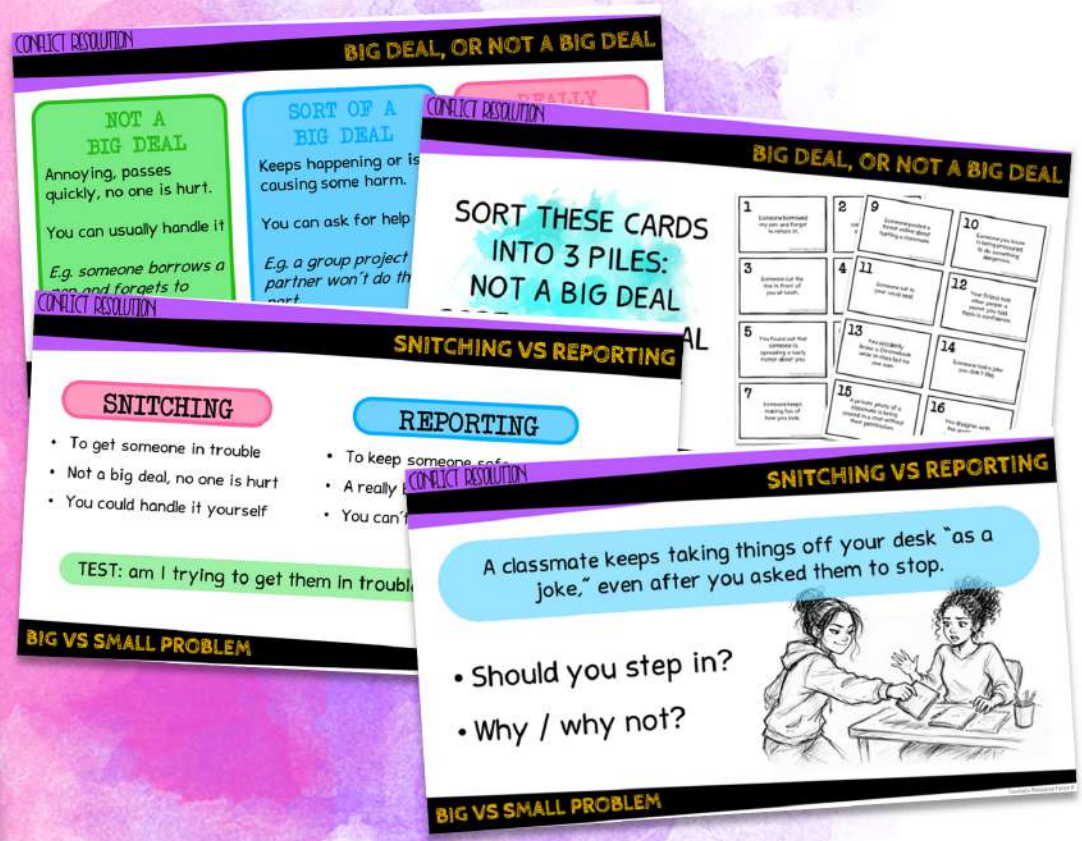
BIG V SMALL PROBLEM



- NO PREP, READY TO GO
- 37 SLIDES EDITABLE PPT
- 12 PRINTABLES & ANSWERS
- IDEAL FOR BIG KIDS
- MATURE APPROACH
- RELATABLE SCENARIOS

BIG V SMALL PROBLEM

Are small problems being blown out of proportion, and big problems getting kept quiet? You can change that. Give students a clear way to think before they react, and be the teacher whose class knows exactly when to handle it, ask for help, or speak up.



Be the teacher who stops the drama before it starts.

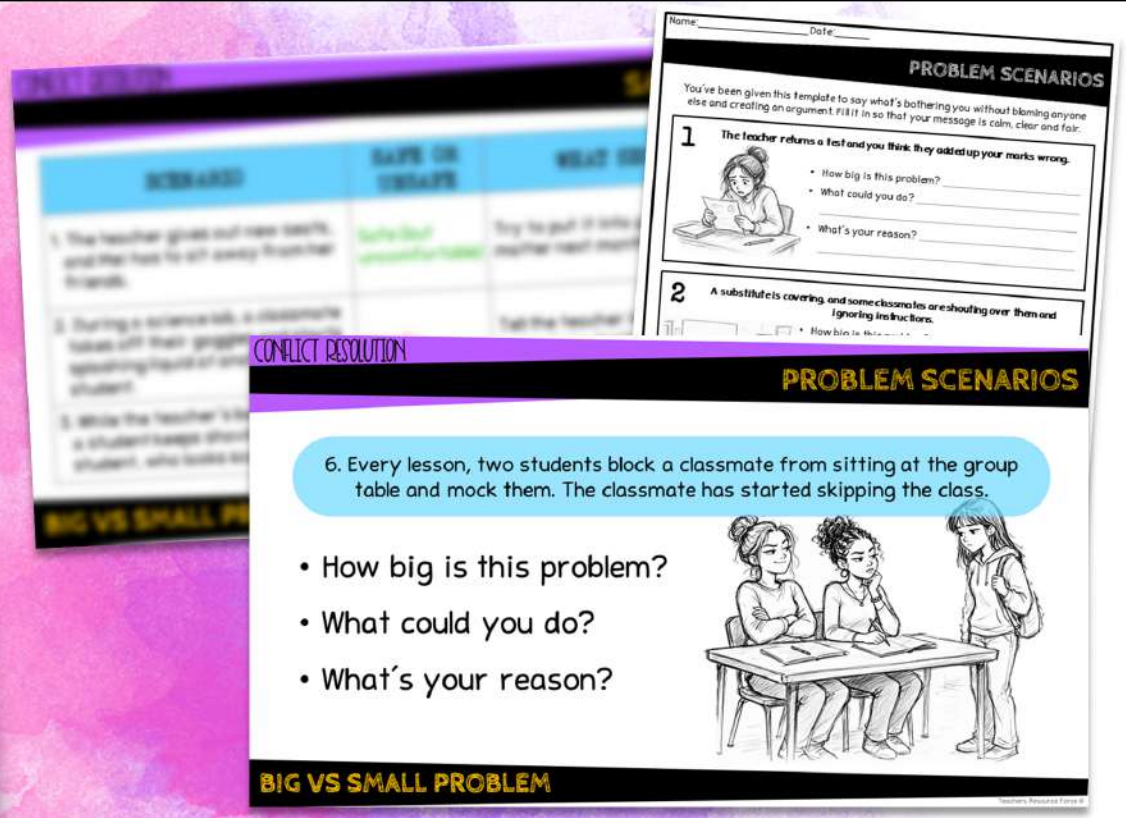
BIG V SMALL PROBLEM



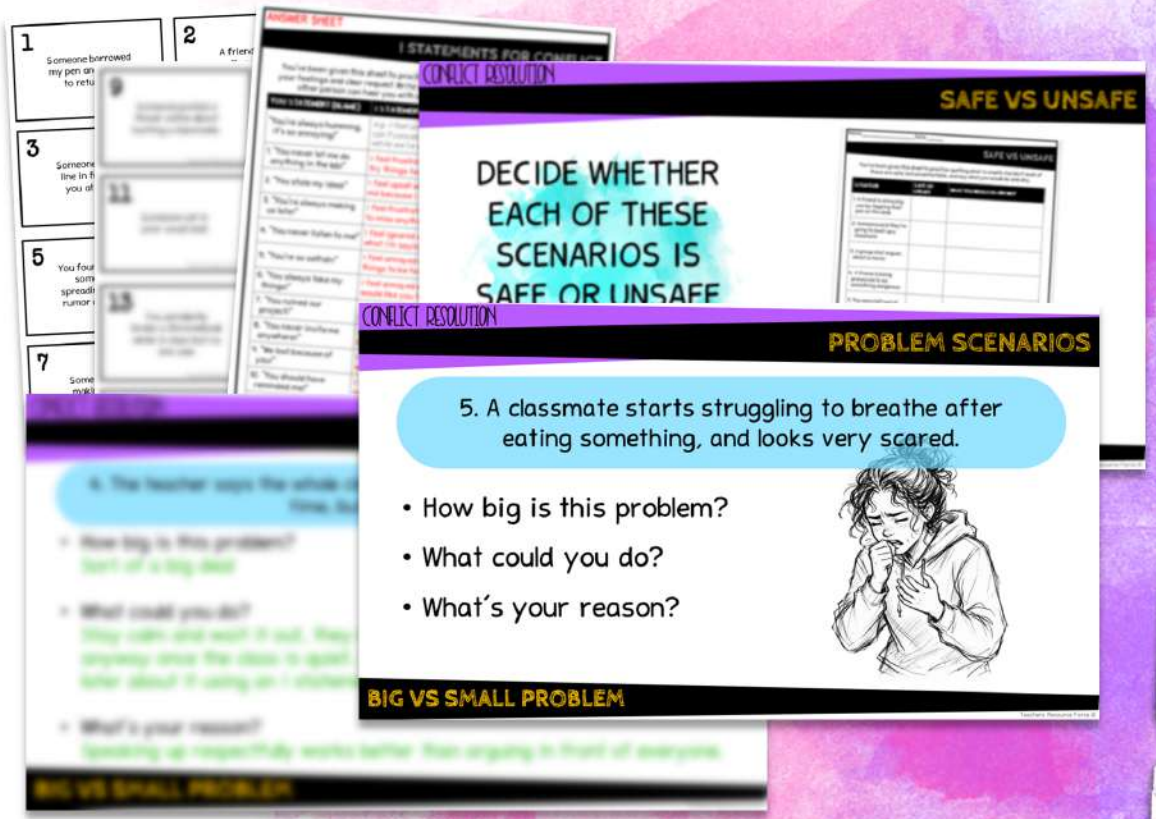
Everything feels like a crisis. Snitching, frustration and friend drama eat up lesson time, and the problems that really matter don't always get reported. This ready to teach resource gives students one simple decision path for any conflict, so you spend less time refereeing.

BIG V SMALL PROBLEM

Knowing how big a problem really is makes school feel calmer. Students learn when to let it go, when to ask for help and when to tell a trusted adult right away. This resource builds confidence, kindness and the courage to speak up safely.



BIG V SMALL PROBLEM



FACTS 'N' STATS

This resource is ready to teach. Use it as one longer lesson or three short ones, with a whole class, small groups, or one to one in counseling. It includes a 37 slide lesson, 12 printables and cards, 16 scenario cards based on real classroom situations, answer keys, and teacher notes. Perfect for upper elementary, middle and high school!

BIG V SMALL PROBLEM

FAMILIAR IDEAS, MADE FOR BIG KIDS.

"Big deal, little deal" and "tattling vs. telling" are often used with younger students. Here they're reworked for older students, with realistic classroom situations, a mature design and no babyish graphics.



BIG V SMALL PROBLEM





ONE DECISION PATH. THREE RESPONSES.

REPORT NOW: someone is unsafe or being hurt. Tell a trusted adult.

ASK FOR HELP: it's big, repeating, or you can't fix it.

HANDLE IT: it's small, and you can deal with it.

BIG V SMALL PROBLEM

BIG PROBLEM VS. SMALL PROBLEM

Students sort problems into not a big deal, sort of a big deal and really big deal, then choose the right response. They learn that how upset you feel and how big a problem is aren't always the same thing.



BIG V SMALL PROBLEM

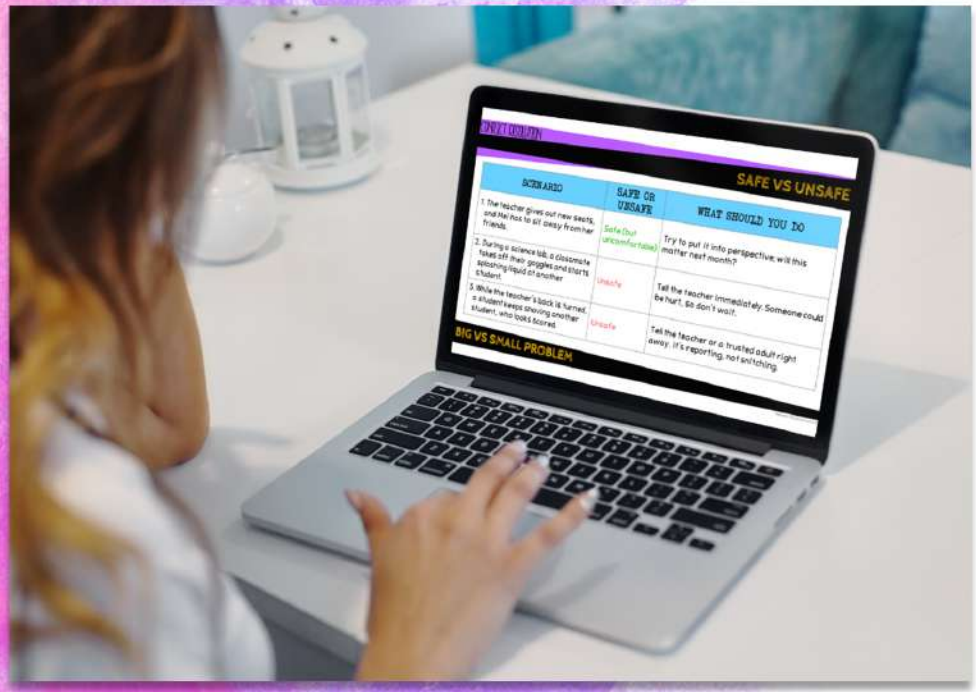


SNITCHING VS. REPORTING (TATTLING VS. TELLING)

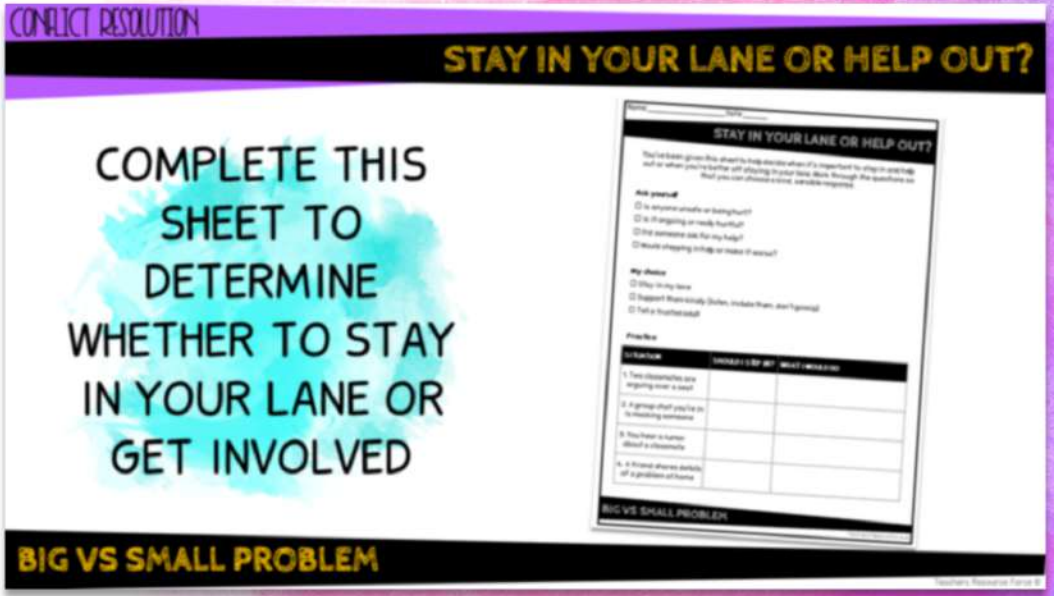
Students learn the difference between getting someone in trouble and getting someone help, using one effective test.

SAFE VS. UNSAFE

Students learn to spot what's unsafe and who to tell. If someone could be hurt, they tell a trusted adult straight away and never keep a safety secret.



BIG V SMALL PROBLEM



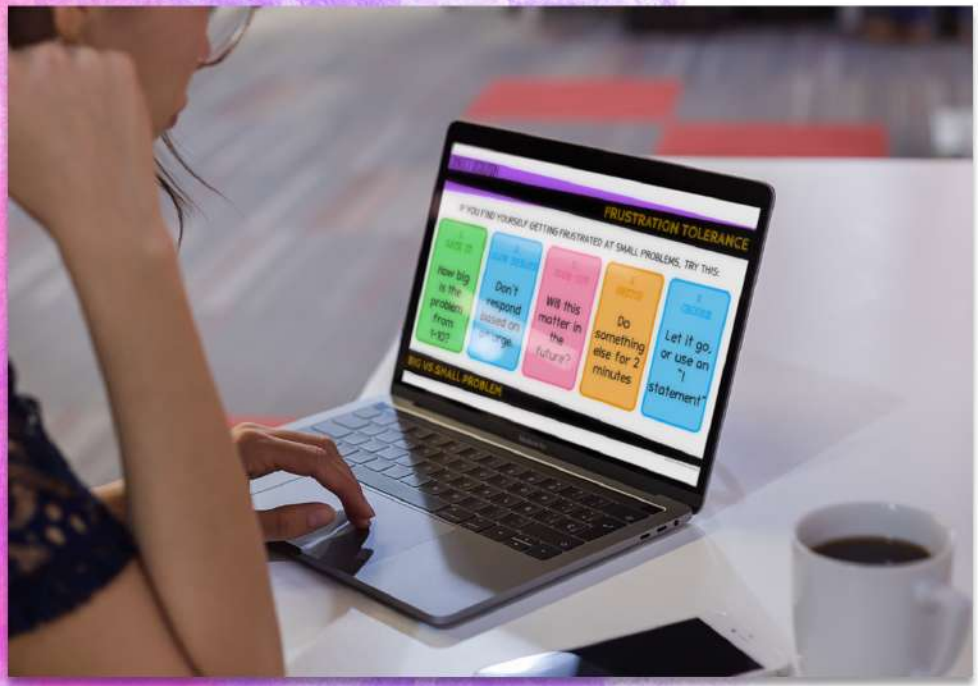
STAY IN YOUR LANE?

Students work out when to step in, when to support someone kindly, and when to stay out of it. They learn the difference between helping and gossip.

BIG V SMALL PROBLEM

BUILD FRUSTRATION TOLERANCE

Teach strategies to cope better with small problems and students build a personal plan so they stay calm and let it go if needs be.



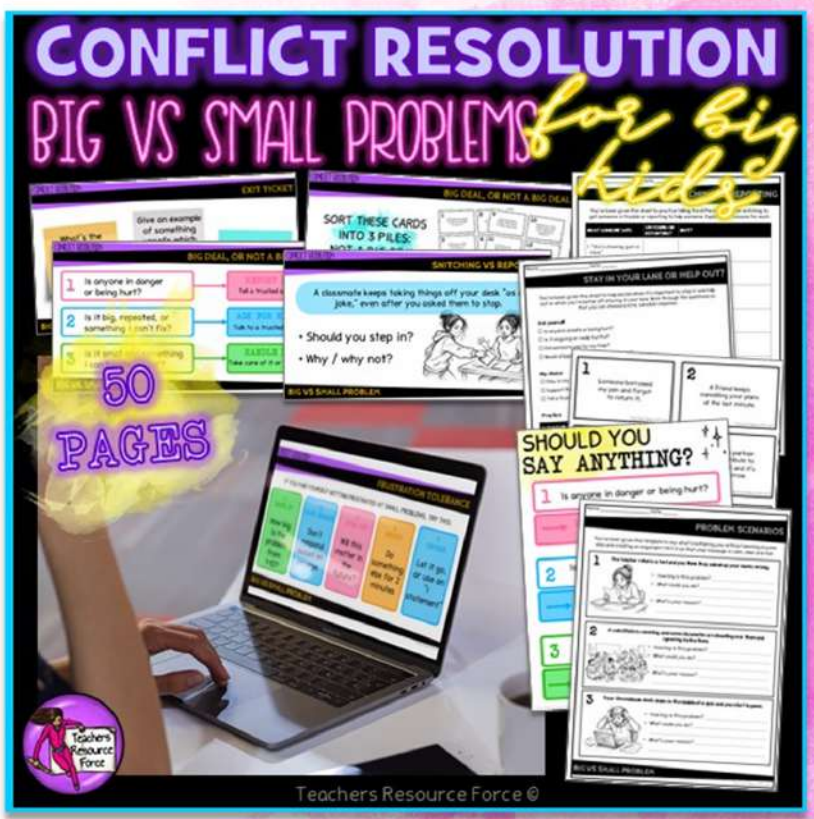
BIG V SMALL PROBLEM



I STATEMENTS FOR CONFLICT

Students work out when to step in, when to support someone kindly, and when to stay out of it. They learn the difference between helping and gossip.

BIG V SMALL PROBLEM



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